



LONDON BOROUGH OF ENFIELD

**QUESTIONS AND RESPONSES
FOR THE COUNCIL MEETING
TO BE HELD ON THURSDAY, 20TH
SEPTEMBER, 2018 AT 7.00 PM**

**THE WORSHIPFUL THE MAYOR
AND COUNCILLORS OF THE
LONDON BOROUGH OF ENFIELD**

**Please
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My Ref: DST/PW

Date: 19 September 2018

14. COUNCILLOR QUESTION TIME (Pages 1 - 50)

11.1 Urgent Questions (Part 4 - Paragraph 9.2.(b) of Constitution – Page 4-9)

With the permission of the Mayor, questions on urgent issues may be tabled with the proviso of a subsequent written response if the issue requires research or is considered by the Mayor to be minor.

Please note that the Mayor will decide whether a question is urgent or not.

The definition of an urgent question is “An issue which could not reasonably have been foreseen or anticipated prior to the deadline for the submission of questions and which needs to be considered before the next meeting of the Council.”

Submission of urgent questions to Council requires the Member when submitting the question to specify why the issue could not have been reasonably foreseen prior to the deadline and why it has to be considered before the next meeting.

11.2 Councillors’ Questions (Part 4 – Paragraph 9.2(a) of Constitution – Page 4 - 8)

Please note that the list of questions and their written responses will be published on Wednesday 19 September 2018.

Council Questions and Responses – 20 September 2018**Question 1 from Councillor Laban to Councillor Achilleas Georgiou, Cabinet Member for Children's Services**

Would Councillor Georgiou, Cabinet Member for Children's Services inform the chamber how many Local Educational Authority (LEA) schools have been rated by Ofsted as requires improvement and what action is being taken?

Reply from Councillor Achilleas Georgiou

There are 10 schools within Enfield which require improvement. 6 of these schools are local authority maintained. All Requires Improvement (RI) schools work closely with their school improvement advisors to address the issues raised by Ofsted and have access to a package of support, including targeted support as part of a rapid recovery plan, which includes the expertise of Teaching and Learning Advisors, and in many cases commissions support from Local Teaching Schools alliances.

Teaching Schools can provide access to Specialist Leaders of Education and National Leaders of Education. These experts work with the schools to provide coaching and support to teachers and leaders. Working with our strategic Lead for Governance we have also attached a Local Leader or a National Leader of Governance to each school. These governance experts provide support, and challenge to the Governing body and support the chair to develop effective governance. Details of this support are outlined in the School Intervention and Support Strategy (2018). All schools have addressed the Ofsted recommendations in their School Development Plans and progress is reviewed termly with the School Improvement Advisor.

The percentage of RI schools across the LA – all schools, including academies – 10.6% (10/94)

The percentage of RI schools across the LA – only LA maintained schools as against LA maintained schools – 8.5% (6/71)

Nationally % RI Schools (All) – 10.8% as of 31st July 2018

Question 2 from Councillor Rick Jewell to Councillor Maguire, Cabinet Member for Finance & Procurement

Given the financial challenges facing the Council as a result of Government cuts to funding, does the Cabinet Member for Finance and Procurement consider that there are sufficient reserves to meet unexpected demands?

Reply from Councillor Maguire

I am guided on this by advice from the Council's Chief Finance Officer, who is responsible under law for ensuring the long term sustainability of the Council's finances. In setting the appropriate level of earmarked reserves, he, or she, therefore considers the many risks, uncertainties and opportunities that we face in

future, and forms a judgement on what can be spent now, and what needs to be set aside for the future. This is, of course, not a precise art and, therefore, it is good practice to keep the level of reserves under constant review. This is what we did for the first monitoring report of the year which went to Cabinet on 12th September 2018. The Chief Finance Officer's advice to Cabinet in that report was that although the level of reserves is considered adequate to cover unexpected demands in the short term, the ongoing use of reserves, contingencies and other one-off sources (e.g. capital receipts, grants etc) is unsustainable.

Although Enfield has a relatively healthy reserve position at present, these balances can quickly be eroded. Instead, in managing the current budget position and setting the budget for future years, savings decisions should be taken as soon as possible, so that the reliance on one-off funding sources is reduced, and the budget made more sustainable. We will be continuing to keep the level of reserves under review during the remainder of this calendar year, as part of our planning for the next budget, which is due to be submitted to Council in February 2019.

Question 3 from Councillor Laban to Councillor Caliskan, Leader of the Council

In Enfield's Labour Manifesto 2018 it states that if you won control that the Administration would treat staff fairly. Would you therefore confirm that you have delivered on that commitment with long serving members of staff who recently left the council?

Reply from Councillor Caliskan

The Council under this administration is committed to ensuring all staff are treated fairly, irrespective of length of service. As Leader of the Council I feel passionately about the welfare of staff and I am proud that the Labour Manifesto states that if Labour won control that the Administration would treat staff fairly. It is also important to recognise the important role that is played by trade unions in fostering and maintaining the good ongoing relationship between the Council as employer and its employees – this is why I personally hold regular monthly meeting with trade union representatives. These meetings are constructive and are a real benefit to the Council and to me as the Leader.

It is also worth noting that the Council has implemented a cultural change programme, which has dedicated resources and has been developed with and by staff from across the Council. I fully endorse this programme and discuss progress with the Chief Executive and senior officers regularly. Following my election as Leader I wrote to all staff introducing myself, thanking them for the valuable role they play in the Council and the importance creating an environment where individuals can excel.

Finally, I'd like to take this opportunity to announce I will be launching a webinar Q&A over the next few weeks.

Question 4 from Councillor Leaver to Councillor Maguire, Cabinet Member for Finance & Procurement

Would the Cabinet Member for Finance and Procurement explain how business rate income from the pilot London pool (2018/2019) can be used to encourage businesses to come to Enfield?

Reply from Councillor Maguire

The pilot pool agreed to set aside some of the additional income from business rates for strategic investment across London. Enfield submitted a joint bid with Waltham Forest and Haringey for investment in the Productive Valley Project, and the Local London Partnership submitted a bid for investment in digital infrastructure. Subject to consultation with the boroughs and the GLA, both bids have been successful in winning funding.

A key element of the Productive Valley bid is to create a Valley-wide fund that is accessible to businesses seeking to invest in the improvement and intensification of their sites and premises or in new equipment to enable their next phase of growth. The bid has been allocated £3m.

Enfield will also benefit from the proposed allocation of £7.7m to the Local London Partnership¹ of investment in full fibre upgrade to key public sector sites where the commercial sector will be motivated to invest in key development zones and address areas of digital exclusion.

I am grateful to the Executive Director of Resources and the Executive Director of Place who have worked closely together to ensure that this significant investment comes to Enfield.

[note: Enfield will also receive a direct allocation of additional income. This will be one-off income unless the Government allows the pool to continue to cover 2019/20. Enfield's direct allocation was estimated at £4m for 2018/19 at the time of the pooling agreement and is subject to final outturn for 2018/19. As reported to Cabinet on 12 September 2018, planned commitments of £1.8m were initially agreed at Council on 21 February 2018 and will need to be considered as part of the overall funding position].

Question 5 from Councillor Laban to Councillor Keazor, Cabinet Member for Community Safety & Cohesion

Would Councillor Keazor, Cabinet Member for Community Safety & Cohesion inform the chamber when we should expect to see the extra Council funded police officers in place as promised in the Labour 2018 manifesto?

Reply from Councillor Keazor

The Council continues to fund 16 extra police for the borough and are making

ongoing enquiries about the continuation/ expansion of this beyond the end of the current contract.

The project has been very successful, and we can demonstrate the impact of extra police presence in the borough.

These officers are not taken away to help out in other parts of London and instead focus entirely on local neighbourhoods.

As you know the police are making a number of changes and our Enfield police now work under 1 Basic Command Unit along with Haringey.

We have made it clear that we wish to extend our arrangement as soon as the Metropolitan Police Service (MPS) are able to.

Question 6 from Councillor Chibah to Councillor Maguire, Cabinet Member for Finance & Procurement

Would the Cabinet Member for Finance and Procurement set out the role that the Council can play in supporting local businesses and high streets?

Reply from Councillor Maguire

Enfield Council spends £400m a year on bought-in goods and services. Of this, we spend as much as we can with local businesses and suppliers. Indeed, we have won national recognition for the pioneering work we've done in this area. Nevertheless, times are tough in all high streets, and Brexit is undoubtedly creating uncertainty for local businesses more generally.

This administration has therefore commissioned work from our staff to see what more can be done to bring services back to the Council, and to local businesses, and I intend to report on that in the autumn. We have also commissioned work on what more can be done for our high streets, by diversifying the services available in those high streets, increasing the use of Council assets in those highstreets, and supporting local businesses better to move into and remain in our high streets.

Question 7 from Councillor Laban to Councillor Dogan, Cabinet Member for Environment

Would Councillor Dogan, Cabinet Member for Environment inform the chamber when the new recycling site in Edmonton will be opened as this was a Labour manifesto commitment in 2014 as well as 2018?

Reply from Councillor Dogan

The new recycling site in Edmonton will be part of the North London Waste Authority wider, complex, redevelopment which includes the Eco Park Site (civic amenity site). Construction of the new facilities is anticipated to start summer 2021 (June) and is currently planned to open late 2021.

Question 8 from Councillor Bedekova to Councillor Lemonides, Cabinet Member for Housing

Can the Cabinet member tell me what action the Housing Service is taking to improve the standards of caretaking in Council blocks?

Reply from Councillor Lemonides

The standard of our caretaking services is a top priority for housing management services, and managers in the service have been pursuing a full range of measures to improve the quality of the service provided to tenants and leaseholders by introducing a performance management regime and making sure there are clear lines of accountability for all staff in this crucial service to follow.

I am pleased to give members information on one particular service enhancement which will be going live very soon. Working in partnership with the national housing consultancy Housemark, the service will be using a new 'mobile app' called Picturebook, which enables inspections to be backed up instantly with photographic evidence and to be incorporated into the service's database.

Where a manager finds that an area needs urgent attention, he or she can instantly message a member of the team giving full details of the location and requiring a quick response. This will ensure that issues are dealt with promptly and a full photographic record is kept of all inspections. Managers are confident that this will lead to further improvements to the service as the Council becomes a modern social landlord. Over time this technology can also be extended to residents themselves, empowering them to report issues as soon as they encounter them and work with the service to improve the environment on our estates.

Question 9 from Councillor Laban to Councillor Lemonides, Cabinet Member for Housing

Would Councillor Lemonides, Cabinet Member for Housing, inform the chamber what the timetable is for installing sprinklers in all 54 tower blocks as per the Labour manifesto commitment and how you intend to pay for it.

Reply from Councillor Lemonides

As all members are aware the tragic events at Grenfell Tower placed a new emphasis on fire safety for social landlords, particularly those such as Enfield with high numbers of tower blocks.

Although the enquiry into that fire is still in progress, we have responded as a landlord by strengthening our fire safety regime. We also planning a major programme of capital works to upgrade our buildings in terms of fire safety. I am pleased to report that we have now recruited a Programme Director, Resident Safety, to oversee this programme and to ensure that it delivers the scale and standards of works required to provide the highest possible level of assurance.

The installation of sprinkler systems will be incorporated into this programme, which

includes a number of other elements. As the programme is still being developed I am not able to provide a precise timescale at this time, but every high-rise block will be assessed in the round so that the right measures are taken in relation to each.

With regard to funding, the government made clear some time ago that there will not be a new funding stream for the retro-fitting of sprinklers. In light of this the working assumption is that these works, like the rest of the programme, will be funded through the main Housing Revenue Account. We will of course seek to benefit from any further central government funding which may become available.

Question 10 from Councillor Aksanoglu to Councillor Lemonides, Cabinet Member for Housing

Can the Cabinet member advise me of any initiatives being pursued by Housing to give training and employment opportunities to adults with learning disabilities in the borough?

Reply from Councillor Lemonides

The Housing service is working in partnership with the Learning Disabilities team to offer supported internships to residents with learning difficulties to enhance their independence. Some specialist roles are being created, through a process known as 'job-carving' to allow these adults to work alongside housing staff and help to deliver services to residents, potentially on the estates where they themselves are living.

The first of these arrangements should be in place within the next couple of months, giving adults with learning disabilities a great opportunity to access the world of work, with full support from staff in the services where they will be based. This is an example of the Housing service taking the opportunity to work closely with other services to deliver benefits for our communities as whole, and I am happy to update members as this exciting scheme progresses in the future.

Question 11 from Councillor Rawlings to Councillor Dogan, Cabinet Member for Environment

Will Councillor Dogan, Cabinet Member for Environment make a commitment to the chamber that refuse collections will remain a weekly service throughout this term?

Reply from Councillor Dogan

Enfield Council, like many local authorities are operating in financially unprecedented times where central Conservative government continues to reduce the amount of money local authorities receive. Enfield has had to make £161 million savings since 2010, a further £17 million this current financial year and is making plans for another £18 million for 2019/20 with further to come. Officers are working diligently with the administration to identify areas where these further budget cuts can be made, as part of this process, we intend to manage resources smartly, whilst addressing inequality.

It is inevitable that, as a result of the significant cuts forced on us by government that we will have to consider many things that, we would not necessarily want to change.

That being the case, we will make every effort to protect the most vulnerable people in our communities and to do so we may have to explore options as to how we collect refuse and recycling.

Question 12 from Councillor Yusuf to Councillor Cazimoglu, Cabinet Member for Health and Social Care

Would the Cabinet Member for Adult Social Care please comment on the GP services in Enfield in respect of the recently released results of the Patient Satisfaction Survey?

Reply from Councillor Cazimoglu

This question raises a really important issue not just for us here in Enfield, but it is a story which is repeated in many of our near neighbouring boroughs and other areas across the country. Our hospitals are struggling to deal with the number of people with ill health and disability. Improving access to healthcare in the community, to GP services is supposed to be a priority in order to alleviate those pressures and the knock-on effect which under-resourced community healthcare has on Council services, particularly Social Care. What the GP survey for 2018 appears to be telling us in terms of headlines in Enfield is that 78% of people surveyed would rate their experience of their GP as good or better compared to a national average of 84% and interestingly, where people have not been able to access their GP service 45% attended Accident and Emergency (A&E) instead, compared to 36% nationally. I am sure that we all have some very similar conversations with our local constituents about their frustration with getting through to their GP and making appointments.

We do know that, from a piece of work done back in 2015, some key issues were identified in Enfield with many smaller single-handed practices, high rates of locum doctors and almost a quarter of our GPs over the age of 60. One of the most telling stats, however, was the overall shortage of GPs that we have in Enfield. Given that we are already short of GPs and our rate of population growth it is estimated that we need an additional 15 GPs just to stand still. Given the number of locums and GPs nearing retirement age the problem becomes hugely more significant and needs urgent attention. Addressing this shortage must be a priority for NHS Enfield CCG and indeed, for our neighbouring boroughs.

I can tell you that across North Central London (Enfield, Barnet, Haringey, Camden and Islington) a consultation exercise is currently being undertaken on a three-year (2018-21) NCL primary care services strategy. We will of course take every opportunity both as the Council and a provider of Social Care services for local people, to contribute to that consultation, including through attendance at carer and service user partnership boards. I would also ask that we collect as much evidence as possible of issues reported back by our constituents regarding the quality and availability of local primary care services to ensure that our response to the consultation really is informed by the voice of local people. We will ask our colleagues within Enfield CCG to engage with us and report back, via the health and wellbeing and health scrutiny boards once the consultation is complete and to provide information on what the future plans for primary healthcare in Enfield are for our most vulnerable local residents.

Question 13 from Councillor Rye to Councillor Achilleas Georgiou, Cabinet Member for Children's Services

Would Councillor Georgiou, Cabinet Member for Children's Services explain to the Council how the procurement for a new provider for the cafe in the Enfield Town Library failed and can he inform the Council the month and year when the second procurement might be expected to deliver a functioning cafe facility at this library?

Reply from Councillor Achilleas Georgiou

When officers looked into the position of a lease for the new provider it was found that an error had been made in the procurement procedure involving the tender evaluation process. Officers are currently working on retendering the library café contract and it is expected that the procurement timescale will allow a new provider to be operating before Christmas 2018.

Question 14 from Councillor Greer to Councillor Cazimoglu, Cabinet Member for Health and Social Care

Given that people with learning disabilities can have poorer health and a shorter life expectancy than the general population, what is the Council doing to address this inequality?

Reply from Councillor Cazimoglu

Our Integrated Learning Disabilities Service (ILDS) consists of health & social care staff who provide excellent specialist support to people with learning disabilities and their families. The service also works with mainstream health services such as GP's, hospitals and community health staff to improve access and ensure that reasonable adjustments are made so that people with learning disabilities receive the appropriate health care. A key priority has been to increase the numbers of people with learning disabilities who receive an annual health check from their GP.

In 2017/18 the ILDS worked with GPs to encourage all practices to sign up to providing these health checks. We are pleased to note that 100% of practices now provide this important service. We have also recently received confirmation that in 2017/18 we achieved significantly improved performance with a 31% increase in the numbers of annual health checks for people with a learning disability in Enfield and are now amongst the top 10 performing CCG areas in the Country on this issue. The service is also working closely with specialist learning development nurses in the Royal Free NHS Trust and the North Middlesex University Hospital Trust to improve the patient experience whilst in acute care.

Question 15 from Councillor Rye to Councillor Achilleas Georgiou, Cabinet Member for Children's Services

What plans does the administration have to replace Ponders End Library when it is demolished; can he inform the Council of the site for the new library and the amount of money the council is contributing towards this?

Reply from Councillor Achilleas Georgiou

The demolition and relocation/replacement of Ponders End library, within a new purpose-built mixed-use community facility, is part of the Council's development agreement with Lovells. The new library will face onto an attractive public realm area at the entrance to the new development from the high street and the cost of delivery was factored into the original development agreement with Lovells.

Question 16 from Councillor Akpinar to Councillor Cazimoglu, Cabinet Member for Health and Social Care

The Local Government Association (LGA) has produced a green paper on the future of Adult Social Care "The Lives We Want to Lead". Does the Council intend to respond to this consultation document?

Reply from Councillor Cazimoglu

We welcome the LGA's green paper as a starting point for a much-needed national debate on the future of adult social care, both how it should be provided and importantly, how it should be funded. Whilst the LGA's paper is welcome, it is most regrettable that government's green paper on the future of adult social care has been delayed, leaving adult social care at breaking point and putting the safety and quality of life of vulnerable people at risk. Officers are currently drafting a response for the LGA and I hope that the outcome from this consultant can be used to pressure the government in to some much-needed action.

Question 17 from Councillor De Silva to Councillor Cazimoglu, Cabinet Member for Health and Social Care

Would Councillor Cazimoglu, Cabinet Member for Health and Social Care explain why she or one of her Cabinet colleagues did not attend the Overview and Scrutiny Meeting to answer questions regarding the Cabinet decision on Reardon Court?

Reply to Councillor Cazimoglu

I am delighted that OSC recognised the value of the Reardon Court Extra Care Housing Development and decided to agree cabinet's decision, without the item even necessitating a vote. This Labour council is looking forward to providing an alternative to high cost residential care, in a socially inclusive "care ready" environment that is better suited to meeting the housing and support needs of our most vulnerable.

I would have relished the opportunity of attending the call-in to share this Labour administrations vision and strategy around meeting the needs of our residents but had already committed to attending my daughter's wedding, booked a year in advance during a period of time when the council calendar is traditionally least busy. I understand that the item was passed and it was uncontentious.

Question 18 from Councillor Ozaydin to Councillor Achilleas Georgiou, Cabinet Member for Children Services

To the Cabinet Member for Children Services, what was the outcome of the recent Ofsted inspection of the Council's supported internship work?

Reply from Councillor Achilleas Georgiou

Overall effectiveness			Good
Effectiveness of leadership and management	Good	Provision for learners with high needs	Good
Quality of teaching, learning and assessment	Good		
Personal development, behaviour and welfare	Good		
Outcomes for learners	Good		
Overall effectiveness at previous inspection			Good

This is a good provider

- Leaders at Enfield Borough Council have established a strong and highly effective supportive internship programme which meets the employment needs of adult learners with an education, health and care plan, through a supported internship programme.
- Leaders and managers have forged strong partnerships with local employers and West Lea School to provide relevant and high-quality internship opportunities, which often lead to paid employment.
- Learners work in a range of placements which reflect their career aspirations, such as horticulture, early years settings and retail outlets. Well-trained job coaches and employers support learners very well to develop relevant workplace skills.
- Leaders and managers work effectively with parents and carers to support learners to progress into employment. Parents appreciate the opportunity for learners to become more independent in their daily lives.
- Learners benefit from good impartial careers advice and guidance which enable them to make informed decisions about their future careers.
- Tutors in the classroom setting, which forms a small proportion of the internship programme, do not plan learning sufficiently well to meet the needs of individual learners or ensure that they challenge all learners to improve.
- Leaders at Enfield Borough Council have not established sufficiently robust reporting arrangements to ensure that they understand the quality of provision. They do not assess accurately the quality of teaching, learning and assessment and, consequently, do not support tutors to improve their practice.
- Managers have not ensured that learners develop their English and mathematics skills or progress on vocational qualifications sufficiently well.

Question 19 from Councillor Dey to Councillor Dogan, Cabinet Member for Environment

Will Councillor Dogan, Cabinet Member for Environment ensure that if the Balloon Festival returns to Enfield next year it will be held in Trent Park rather than Town Park as I have received many complaints from Grange Ward residents about how it was run?

Reply from Councillor Dogan

I can advise that the organisers of the Balloon Festival have indicated they have no plans to return to Town Park next year. However, if this changes, we will discuss all site options with them to ensure we have the appropriate venue for the proposed event.

With regards to feedback from the event this year I can advise that the Council received 1 complaint of noise during the event which was addressed at the time and 2 others, post event, for location of activities and noise. If there are any other concerns expressed, we would be pleased to follow them up.

Question 20 from Councillor Susan Erbil to Councillor Achilleas Georgiou, Cabinet Member for Children's Services

Can the Cabinet Member for Children's Services inform the Council of this year's provisional results, at GCSE and A level, for schools in Enfield?

Reply from Councillor Achilleas Georgiou

GCSE

The 2018 exams had 23 subjects are now using the 9-1 grade scale. Content has been updated and refreshed and in some subjects is more challenging e.g. problem solving in Mathematics

JCQ (Joint Council for Qualifications) states that standards continue to be maintained at key grades A/7, C/4, and G/1. There is stability in outcomes across the subjects this year.

At KS4 there are two key indicators. Attainment 8 and Progress 8. Attainment 8 is the score that is calculated based on the 8 GCSE subjects that students take. Progress 8 is calculated by comparing the outcomes of students with the same starting points across the country. This will not be available until later in the Autumn Term.

Based on the provisional results we have the LA Attainment 8 score is similar to last year. However, we are still missing one school.

	Early Provisional 2018		Enfield 2017	National 2017
Total Pupils	2970		3487	
Ebacc Entries Science	3216			
Ebacc Entries Humanities	2354			
Ebacc Entries Language	2128			
Overall Attainment 8	47.76		46.2	44.6
English Score	10.08		10	9.3
Maths Score	9.30		9	8.4
Ebacc Score	14.15		13.2	12.5
Other Score	14.20		14	14.5
		Percentage	Percentage	Percentage
Ebacc (grade 4+ English and Maths)	949	32%		
Ebacc (grade 5+ English and Maths)	711	24%	26.00%	19.70%
Grade 5+ English & Maths	1300	44%	42.60%	39.60%
Grade 5+ English	1815	61%		
Grade 5+ Maths	1497	50%		
Grade 4+ English & Maths	1922	65%		
Grade 4+ English	2257	76%		
Grade 4+ Maths	2080	70%		
Two 4+ Science	1822	61%		
9-4 Humanities	1474	50%		
9-4 Language	1448	49%		

A Level

A Level Performance - Enfield Schools.

So far 14 of the 17 school sixth forms in Enfield have returned their unvalidated results.

From the 14 returns the pass rate (A level grades A* to E) for all examinations entered in summer 2018, was 97.1%, this compares with a pass rate of 98.2% in 2017 when the England average was 97.9%. A more useful measure of A level performance used as one of the 16-18 accountability measures is the Level 3 Average Points Score (APS) per entry. The points are allocated to grades as follows: A* (60), A (50), B (40), C (30), D (20), E (10), U (0). In 2018 across GCE A levels the APS per entry for the 14 Enfield schools was 36.5 points. This compares with an average score of 35.5 points in 2017, when the England average was 32.33 points.

In summary, whilst the unvalidated returns for 2018 identify an increase in the % of A level exams graded U, the results received also suggest that the average grade continues to improve.

Question 21 from Councillor Dey to Councillor Caliskan, Leader of the Council

Having had the privilege of representing the borough at our twinned town in Gladbeck recently I think we should do more to establish links with our twin towns. Our German friends are keen to re-establish the schools exchange programme for example. I'm sure there are many other potential links too such as through the arts, music, sport and other community groups. Can the Leader commit that she and her cabinet will work with me to establish links with our twinned towns?

Reply from Councillor Caliskan

The historic Town Twinning links with Gladbeck are important and have the potential to provide opportunities for our young people. It is great that our Youth Football Team and also our disability Football Team working with ECYPS are still taking advantage of the Town Twinning relationship with Gladbeck and have both been over to play in tournaments this year already. It would be excellent to see these opportunities broadened. In 2020 we will celebrate 50 years of our Town Twinning relationship with Gladbeck and this should offer us a great opportunity to see how we can widen the engagement with the community. Our Courbevoie twin partners are also interested to deepen the relationship and the Mayor met with the deputy Mayor of Courbevoie earlier in the year and will be visiting Courbevoie in November to represent Enfield at the Remembrance celebrations. Three veterans from Enfield will be accompanying the Mayor to commemorate 100 years of the end of World War I.

The relationships with Gladbeck and Courbevoie were about building friendship following the trauma of two world wars and it is important that we maintain those relationships so that we never forget. It is also important for us to forge new relationships and it would be good to explore how Enfield might do that. There are already some good examples happening for example Winchmore Hill School's relationship with China which is celebrated in the current exhibition at the Dugdale Centre. There could also be opportunities with other Enfields around the world for example in Connecticut USA, in Sydney Australia and in Canada. Enfield also has twinning relationships with Halandri in northern Athens and Sariyer in northern Istanbul.

Our historic Town Twinning relationships have always depended on dedicated individuals and community organisations who would commit to building and sustaining good relationships. Thank you to all those who have been involved to date. This administration is happy to continue to strengthen our links with the two towns.

Question 22 from Councillor Demirel to Councillor Keazor, Cabinet Member for Community Safety and Cohesion

How is the Council supporting the community and voluntary sectors, identify funding for projects?

Reply from Councillor Keazor

The Council recognises and fully appreciates the vital services provided by many of our local voluntary and community sector partners. The ability of the Voluntary and Community Sector to bid successfully for external funding is critical in helping to support some of our most vulnerable residents in these times of great austerity.

It is a situation that we continue to work proactively with our partners in the VCS to address. This is evidenced through the direct officer support offered by our Third Sector and Partnerships Development Team and in our partnership with Enfield Voluntary Action who provide regular training courses focused on how local VCS organisations can increase their chances of increasing income through effective bid writing workshops. We also have colleagues within our departments able to offer advice on specific areas such as adult health and social care, children's services, and environment.

This commitment is ongoing and highly visible. We hold annual VCS Conferences, where representatives from national funders such as BBC Children in Need, Big Lottery and City Bridge Trust present to local groups on available funding opportunities. These events provide a unique opportunity for local organisations to discuss funding opportunities informally with these funders and receive valuable advice on how to bid successfully and help them build valuable networks for future bidding purposes.

Additionally Voluntary and community sector organisations that are looking for funding, can do a free online search on the Enfield Council website in [Open4Community](#). This free tool allows organisations to search hundreds of grants, schemes and funds that match their organisation's profile. It is updated regularly, with new funding streams added as soon as they are available.

Enfield Council remains a staunch ally of the local voluntary sector and will continue to assist them however we can in their endeavours to provide the means to support local people.

Question 23 from Councillor Neville to Councillor Anderson, Deputy Leader

Can Councillor Anderson, Deputy Leader give the council a full breakdown of all expenditure to date on the A105 Cycle Enfield scheme?

Reply from Councillor Anderson

The following breakdown provides details of payments (all funded from TfL) made to Ringway Jacobs for the construction of the A105 project. Note that there are no payments listed for FY18/19, however, further payments will be made once the Hedge Lane junction works are completed. These works have been delayed by the gas utility company but are now scheduled to be completed by the end of the month.

A105 2016/17 Payments to RJ's	Construction
No. 1 (Sep)	100,000.00
No. 2 (Oct)	163,969.88
No. 3 (Nov)	352,516.08
No. 4 (Dec)	507,214.51
No. 5 (Jan)	481,493.66
No. 6 (Feb)	992,919.20
No. 7 (Mar)	224,356.40
Total	<u>£2,822,469.73</u>

A105 2017/18 Payments to RJ's	Construction
No. 8 (Apr)	597,706.48
No. 9 (May)	503,703.51
No. 10 (Jun)	555,485.38
No. 11 (Jul)	899,002.86
No. 12 (Aug)	519,289.94
No. 13 (Sept)	840,728.37
No. 14 (Oct)	437,549.68
No. 15 (Nov)	150,705.05
No. 16 (Dec)	59,334.01
No. 17 (Jan)	166,243.56
No. 18 (Feb)	69,508.45
No. 19 (Mar)	179,303.51
Total	<u>£4,978,560.80</u>

Overall TOTAL	<u>£7,801,030.53</u>
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Question 24 from Councillor Needs to Councillor Keazor, Cabinet Member for Community Safety and Cohesion

How does the Council support residents and communities with equality and welfare issues?

Reply from Councillor Keazor

Despite the ongoing impacts of Government cuts, Enfield Council continues to work in partnership with a range of community and not-for-profit partners to ensure local people can access advice and signposting on equality and welfare issues.

We know that inequality continues to impact a large number of our residents and the negative effect of welfare reform on many families and individuals across the borough is highly significant. We currently provide assistance in partnership with not-for-profit and community-based partners and will seek to preserve the availability of universally accessible and independent advice and guidance to local people. The Governments hugely damaging austerity approach shows no signs of coming to an end and local people continue to face huge challenges as a result. We will also seek to continue to provide funding to allow our residents to access support in targeted equalities areas to help them make positive life choices and let them know we care and we can offer some

help to them when needed.

We remain fully committed to address inequality in all its forms in the borough and although we know tough financial decisions lie ahead, we will do all we can to make the right advice and support available to those who need it.

Question 25 from Councillor Neville to Councillor Anderson, Deputy Leader

Can Councillor Anderson, Deputy Leader give the council a full breakdown of all expenditure to date on the A1010 Cycle Enfield Scheme?

Reply from Councillor Anderson

A breakdown of current construction payments to Ringway Jacobs for the A1010 South Cycle Enfield scheme is as follows:

	A1010(S) Construction Costs
Jul. '17	£31,693.73
Aug. '17	£75,146.34
Sept. '17	£130,582.31
Oct. '17	£166,342.87
Nov. '17	£86,990.04
Dec. '17	£163,998.09
Jan '18	£46,532.20
Feb '18	£5,000
Mar '18	£63,507.81
2017/18	<u>£769,793.39</u>
Apr '18	£44,615.61
May '18	£24,458.09
June '18	£148,038.81
July '18	£273,359.78
Aug '18	£403,573.79
2018/19	<u>£894,046.08</u>
Overall	
Total	<u>£1,663,839.47</u>

Question 26 from Councillor Hamilton to Councillor Keazor, Cabinet Member for Safety and Cohesion

How is Council tackling crime (youth) in the borough?

Reply from Councillor Keazor

This administration has prioritised tackling the increase in youth crime and we have allocated £150 k for enhanced youth work as promised in the manifesto and have led on bids to central government for additional resource. We spend a high percentage of our MOPAC (Mayor's Office for Police and Crime) funding on tackling youth crime and supporting drugs services and have over 350 Community Safety Cameras on the borough.

We have maintained funding for 16 extra police officers and introduced Public Safety Protection Orders to ensure that officers have additional tools to take swift action to deter offending.

We are listening to local people and involving them in the solutions by holding public events such as the one at Community House at the end of July where local residents and groups joined with Councillors and the Police Borough Commander to discuss ways to improve the life chances of young people. Councillors are planning more of these events providing updates and building strong local relationships that they can work with us to support young people.

We will now be able to benefit from MOPACs "response and rescue" programme which is aimed at tackling county lines which started taking referrals this week.

This is a top priority for the Council and its community safety partners that is why we are investing and taking advantage of every funding opportunity. Indeed, the Leader of Enfield Council has met with both the Mayor and Deputy Mayor to discuss the 17% increase in violent crime that Enfield has experienced this year.

The Mayor's Office for Policing and Crime are currently consulting on proposed changes to the way that they allocate the crime prevention money, which we hope will benefit Enfield.

Detached youth work has been commissioned in open spaces and working with the council to access council Youth Clubs and the Council officers are working with the police to develop and deliver a Violent Crime Reduction Plan which will provide partnership support to the Violent Crime task Force (itself expanded by 120 officers today for the next 3 months).

Ultimately however, the increase in youth crime can only be tackled with a multi-agency approach that means policing must play its part and the government must adequately fund the police.

Question 27 from Councillor Neville to Councillor Anderson, Deputy Leader

Would Councillor Anderson, Deputy Leader give the council in respect of the A105 Cycle Enfield Scheme, a breakdown of all accidents along the route that the Council is aware of, involving pedestrians and/ or vehicles since works commenced?

Reply from Councillor Anderson

The following data relating to injury collisions is provided by Transport for London and covers the A105 from 1st September 2016 – 31st July 2017 (which is the latest available data from TfL):

Fatal:	0
Serious:	4
Slight:	25

However, Cllr Neville, will, of course, be aware that three years 'before and after' data is required before one can draw any meaningful conclusions about the impact of a scheme.

In addition to this data, Cycle Enfield has an incident reporting mechanism in place where residents can report incidents. Since this reporting system was established in January 2017 we have received 9 reports of incidents with vehicles and 51 reports of incidents involving pedestrians. Alas, it is not possible to determine levels of duplication between the two sets of data.

More detail on this data is available on request via the normal channels.

Question 28 from Councillor Eren to Councillor Keazor, Cabinet Member for Community Safety and Cohesion

What is the Council doing to support victims of Domestic Violence in our borough?

Reply from Councillor Keazor

Victims of domestic violence in Enfield have access to Independent Domestic Violence Advocates to ensure that they are supported through the criminal justice system or simply to rebuild their lives. Enfield have invested a large amount of their MOPAC funding to buy in IDVA (Independent Domestic Violence Advisor) services and additionally we have allocated funding for 2 further IDVAs from local monies.

We have applied for funding from central Government to support survivors of domestic violence who have complex needs and we have also applied for extra resource to help meet the needs of Muslim women with bespoke help and refuge spaces.

Most of our GP surgeries have signed up the IRIS (Identification and Referral to Improve Safety) scheme where women can have a confidential conversation with their doctor which is routinely asked to minimise the stigma and embarrassment that women often feel when disclosing.

We have an action plan which is being delivered and will be reported on at the White Ribbon Day event on the 23rd November 2018-full details to follow.

We have worked with the police to develop ways to ensure that young people affected by or witness to DV are supported and to bolster this we will also be

applying for central Government money to support those young people with round the clock expertise.

Question 29 from Councillor Neville to Councillor Anderson, Deputy Leader

Would Councillor Anderson, Deputy Leader list all Traffic Management Orders made by the Council since the works began along the A105 the Cycle Enfield Scheme, indicating when they were made, and confirm which are currently in force?

Reply from Councillor Anderson

The five day / night notices and temporary traffic orders relating to Cycle Enfield works on the A105 are as follows:

Council Reference	Date Came into Operation	Notification
1976	12/09/2016	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2005	07/11/2016	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2032	13/01/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2034	30/01/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2051	06/02/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2039	09/02/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2054	20/02/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2055	27/02/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2066	20/02/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2067	13/03/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2093	03/04/2017	STREET NOTICE, COUNCIL WEBSITE
2094	18/04/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2094	04/12/2017	STREET NOTICE, COUNCIL WEBSITE
2096	10/04/2017	STREET NOTICE, COUNCIL WEBSITE
2100A	26/04/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2102	25/04/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2100	08/05/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2104	15/05/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2129	07/06/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2131	15/06/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2143	17/07/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2151	10/07/2017	STREET NOTICE, COUNCIL WEBSITE
2152	06/07/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2167	17/07/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2184	21/08/2017	STREET NOTICE, COUNCIL WEBSITE
2185	29/08/2017	STREET NOTICE, COUNCIL WEBSITE
2195	04/09/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2202	11/09/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2203	11/09/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2214	18/09/2017	STREET NOTICE, COUNCIL WEBSITE
2215	25/09/2017	STREET NOTICE, COUNCIL WEBSITE
2249	13/11/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS

Council Reference	Date Came into Operation	Notification
2261	04/12/2017	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2262	03/01/2018	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2298	26/03/2018	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2302	27/03/2018	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS
2313	30/04/2018	STREET NOTICE, COUNCIL WEBSITE, LOCAL PRESS

None of these are still in operation.

The permanent traffic orders relating to Cycle Enfield works on the A105, made on 5th July 2018, are:

- Enfield (Cycle Lanes) (No. 1) Traffic Order 2018
- Enfield (Free Parking Places) (No. 1) Order 2018
- Enfield (Parking Places) (Pay and Display) (No.1) Order 2018
- Enfield (Goods Vehicles Loading Bays) (No. 4) Order 2018
- Enfield (Prohibition of stopping on Cab Ranks) (Special Parking Area) Traffic Order 2018
- Enfield (Residents' Parking Places) (Enfield Town) (No. 2) Order 2018
- Enfield (Residents' and Shared Use Parking Places) (Queens Avenue) (No. 1) Order 2018
- Enfield (Bus Lanes) (No. 1) Traffic Order 2018
- Enfield (Prescribed Routes) (No. 1) Traffic Order 2018
- Enfield (Prescribed Route) (No. 2) Traffic Order 2018

Question 30 from Councillor Elif Erbil to Councillor Brett, Cabinet Member for Public Health

In National Suicide awareness month, could the Cabinet Member let us know what statistics for Enfield are looking like and what provision is in place for young people.

Reply from Councillor Brett

- The suicide rate for Enfield is actually very low. Until recently *we possessed the lowest suicide rate in England* at 6.1 per 100,000. This was for the three-year period ending in 2016.
- However, age-standardised rates were recently published for the three-year period from 2015-17 for local authorities. In the London context Hammersmith and Fulham (13.4 per 100,000), City of London (11.4 per 100,000), and Hillingdon (11.2 per 100,000) had the highest rates in London whilst Barking and Dagenham (6.1 per 100,000), Bromley (6.4 per 100,000) and Enfield (6.8 per 100,000) had the lowest suicide rates.
- In terms of actual numbers of deaths by suicide in Enfield the figures are for each of the last three years. 2015 – 21, 2016 – 17 and 2017 – 19. The very low numbers involved can lead to apparently disproportionately large changes in age-standardised rates, from small actual changes in number of individuals involved.

- Enfield's Public Health Team and staff from Barnet Enfield and Haringey Mental Health Trust undertook a "Suicide Audit" in cooperation with the North London Coroner's Office which allowed to us to inspect all the relevant Coroner's files for the three years in question. This allowed local confirmation of the central government figures, even though this was not the focus of our research.
- All of the above applies to over 18's. There has only been one case of suicide in the last 5 years, of *a child normally resident in Enfield*. This was in September 2016 and was a 16-year-old male.
- Our Child Death Overview Panel (CDOP) colleagues also reviewed the case of a 17-year old male from Eritrea in July 2016 as Enfield Social Services had placed this asylum seeker in foster care.
- There were reports of two separate incidents of teenage suicide in Enfield in the early part of 2018. Neither of these were Enfield children, so our CDOP did not review the deaths. One of these died at The Priory and the other was a male child (from Barnet) who attended an Enfield school.
- There is recent evidence from both central government and other intelligence [such as the British Transport Police] that the average age of suicide casualties is dropping. This can no longer be regarded as "just" an issue affecting older males, even though they remain the largest proportion of suicide casualties locally, regionally and nationally.
- One of the provisions of the 2012 Health and Social Care Act [which transferred Public Health back to Council control] is that the Local Authority is responsible for the local suicide prevention strategy. We are currently developing this in conjunction with the other members of the Mental Health Partnership Board [which includes a range of service-provider, service-user and other groups]. We intend this to be a meaningful, robust and practical tool and not just an aspirational document. As such progress is occasionally challenging but continues. Mark Tickner in Public Health is the responsible officer in this context.
- Mental health provision for younger people in the borough provided by the council has recently been detailed in the attached report. We are also in the process of responding to a statutory request for information from the Children's Commissioner, which sets out local service provision and the costs involved for Tier 1 and Tier 2 service users. Mark Tickner would be happy to meet with the relevant Members to review those documents and indeed discuss this or any other additional clarification arising from this question and our reply. We would also suggest a query directed at our healthcare partners within the CCG and Barnet, Enfield and Haringey Mental Health Trust would provide more detailed information, and again, we would be happy to facilitate that process.

Question 31 from Councillor Neville to Councillor Anderson, Deputy Leader

Can Councillor Anderson, Cabinet Member for Environment indicate what opportunities have been afforded to the public to comment on the orders referred to

in Question 29?

Reply from Councillor Anderson

Notifications regarding temporary traffic orders were carried out in accordance with the requirements of the Road Traffic (Temporary Restrictions) Procedure Regulations 1992.

Consultation relating to the permanent traffic orders has exceeded the requirements of the Local Authorities' Traffic Orders (Procedure) (England and Wales) Regulations 1996, with 17,000 consultation leaflets delivered to properties along the A105.

Question 32 from Councillor Laban to Councillor Caliskan, Leader of the Council

Will Councillor Caliskan, Leader of the Council, give a commitment to the chamber that no Green Belt land will be released for development in this council term?

Reply from Councillor Caliskan

Enfield's population has grown and continues. It is growing much faster than we are building homes. House prices are now 12 times our median household income on average, putting incredible strain on families, raising demand for affordable homes, and increasing homelessness in the borough to 3,350 households.

The Conservative central government's own technical assessment suggests that Enfield needs to build a total of 52,500 new homes over next 15 years. That scale of change to Enfield will challenge our thinking. Council officers are already exhausting all available and 'deliverable' opportunities on brownfield land. Indeed, making underused land work harder and optimising densities remains first principles of the Council. Meridian Water is a perfect example. However, given the scale of the challenge, the Council has a duty to look at all options in order to deliver for the needs of our residents. Such sites include for example, a plot near Navigation Park off the Lea Valley Road in Ponders End, a former industrial site which has been used as a car park for the past 25 years, but which is designated as greenbelt.

All development and planning in Enfield should have a long term strategic approach. That is why I am pleased that work has already begun to look at the New Local Plan. This is the correct plan making process in which to raise the debate over options and have difficult but important discussions. The new Local Plan for Enfield will be brought forward for public consultation over the coming months.

Any Councillor and administration that is serious about making sure the local authority plays its part in tackling the housing crisis must be honest about the challenge we face. This administration will lead a holistic and strategic approach to development in the borough, ensuring that Enfield residents are at the heart of decision making.

Question 33 from Councillor Smith to Councillor Caliskan, Leader of the Council

Would the Leader of the Council confirm whether any industrial sites in the Borough of Enfield have been identified by the Council to provide compensatory land for the Strategic Industrial Land located at Meridian Water currently being refused designation for residential development by the Mayor of London, and if so provide the sites and acreage concerned?

Reply from Councillor Caliskan

The Mayor has not refused the designation of Meridian Water for residential development and has confirmed this through numerous plans, including the current and draft London Plan and Upper Lee Valley Opportunity Area Planning Framework. Enfield's current Local Plan also allocates Meridian Water for new homes. The Mayor has also recognised the importance of housing provision at Meridian Water through the awarding of Housing Zone Funding. Furthermore Phase 1, which covers the new Meridian Water Station, has already been granted permission for 725 homes.

The Edmonton Leaside Area Action which is currently under public examination puts forward a position on how specific existing industrial areas within the plan boundary currently un-designated Strategic Industrial Land (SIL) could justifiably be designated SIL to compensate for the SIL to be de-designated within Meridian Water. The proposed new SIL industrial areas would provide greater protection and opportunities for the intensification of currently low, density employment uses.

The proposed sites include Deephams Sewage Works, Edmonton Eco Park, Montague Industrial Estate, Eleys Estate. As shown on the attached plan in Appendix B to the questions. In terms of actual acreage, the submitted plan is putting forward 20 hectares more SIL designated land than what being proposed for release at Meridian Water.

Question 34 from Councillor Smith to Councillor Lemonides, Cabinet Member for Housing

Would Councillor Lemonides, Cabinet Member for Housing confirm whether the council is intending to make a submission to MHCLG (Ministry of Housing Communities and Local Government) for a grant for Meridian Water from the Housing Infrastructure Fund (HIF) and if so for how much and when is the submission likely to be made?

Reply from Councillor Lemonides

The Housing Infrastructure Fund (HIF) business case is currently being developed for 2 December 2018 submission. It is anticipated that the total value will be circa £156 million.

Question 35 from Councillor Laban to Councillor Maguire, Cabinet Member for Finance and Procurement

Would Councillor Maguire, Cabinet Member for Finance inform the chamber how much money has been spent on consultants between April 2017 - to date?

Reply from Councillor Maguire

The total amount spent on consultants, via the Council's agency and interim worker contract, is £8,568,801 since April 2017. This includes all workers in the 'executive' category, including Energetic and building consultancy project workers.



Mapping Exercise Regarding Mental Health Support in Schools

The exercise is intended to cover all school provision – primary, secondary and special school provision.

Local Authority: Enfield

1. **What is the General Position regarding mental health support in schools within the local authority? It is particularly helpful if you can comment on provision that is being commissioned by schools, including academies and academy chains. Examples may include:**
 - Surveys of emotional wellbeing and mental health within schools**
 - Resilience lessons for pupils or lessons on reducing stigma**
 - Peer to peer mentoring or support**
 - Lead staff members for emotional wellbeing and mental health**
 - Training for staff**
 - Counselling services commissioned by schools**
 - Group work with parents**
 - Involvement of young people**

Context

As a Local Area, Enfield has a history of developing and maintaining strong relationships across Health, Social Care, Education and the Voluntary Sector. This was identified and reported in the letter following the CQC Thematic Review of Mental Health Services for Children and Young People which was carried out in September 2017. In Enfield, this is our strength. We provide a whole system of support for our children and young people and stand together to work through challenges as well celebrate the successes.

The Local Transformation Plan was co-produced by the Children and Young Peoples (CYP) Mental Health Partnership which, led by the NHS Clinical Commissioning Group, which includes the following membership:

NHS:

- Enfield NHS Clinical Commissioning Group (Head of Strategy and Children's Commissioning)
- Enfield Council Commissioning (Supporting Families Commissioner)
- CAMHS (Assistant Clinical Director, Clinical Lead for CAMHS, CAMHS Service Manager, Psychiatry Lead (Barnet, Enfield and Haringey Mental Health Trust))

Enfield Council People's Department

- Assistant Director – Education Services
- Assistant Director – Youth and Service Development
- Educational Psychology & Emotional Well-Being Service (Principal Educational Psychologist)
- Enfield Parent Infant Partnership (Team Lead for Infant Parent Infant Mental Health)
- Youth Offending Unit (Head of Service/Manager)
- Parenting Support Unit (Manager)
- Public Health (Senior Strategist)
- Change and Challenge Team (Head of Service)
- Looked After Children (Head of the Virtual School)

- School Standards and Support Service (Learning Consultant PSHE /SRE and External Projects)
- Schools (Head Teacher representatives)
- Social Care – Head of Service for the Joint Service for Disabled Children / Head of Integrated Service for Learning Disability

Voluntary Sector Organisations:

- Every Parent and Child (Head of Service)
- Children and Young Person's Service (Head of Service)

This document was drafted in consultation with membership from this group and reference was made to following key documents:

- Enfield Local Transformation Plan (LTP) for Children and Young People's Mental Health – refresh (November 2017) –
- Enfield Social Emotional Mental Health Provision in Schools Survey (August 2017)
- Supporting the Team Around You (STAY) Project Proposal

The areas of inquiry will be addressed in turn:

1. Survey of social, emotional and mental health (SEMH) provision within schools

In 2016/2017, Enfield developed and carried out a School SEMH survey. This was developed by members of the CYP Mental Health Partnership to find out how schools were identifying, commissioning and co-ordinating support and services for children with SEMH needs attending their schools. This aimed to address two key agendas:

- SEND Strategy
- CYP Mental Health

The survey was well publicised to schools and supported by partners. 50 out of 96 schools in Enfield completed this survey. The findings were analysed and a report (dated August 2017) was circulated to schools and partners. The headlines were included in the Local Transformation Plan (LTP) for Children / Young People's Mental Health. Mental Health in schools is a key priority area of the LTP action plan. The survey has been a helpful vehicle to identify and take collective responsibility for this important area through the CYP Mental Health Partnership and an action plan is in development.

Relevant extracts of this survey report are included throughout this mapping exercise. It was recommended that this survey is conducted on an annual basis.

2. Psychological / Therapeutic Support in schools

Schools make decisions independent of the Local Authority and commissions (or agrees to services with access to charitable funding sources) to provide a psychological / therapeutic input for children, young people and their families (and staff) in their school.

Extract from the SEMH school survey (2017):

Schools indicated a variety of therapeutic support currently offered to CYP with SEMH needs. The highest percentage (76%) reported that they have mentoring schemes in place. Over half of respondents (54%) reported that counselling (e.g. bereavement counselling following a major incident) was available to support their pupils; 44% reported using accredited therapists in art, drama, music or play.

Other therapeutic support reported included: therapeutically informed art, drama, music or play therapy (24%); Mindfulness (12%); Psychotherapy (10%); Family therapy (8%); Peer mentoring (26%); Cognitive Behavioural Therapy (8%) and Parenting groups (18%).

Referrals

All respondents said that they referred to Specialist Community CAMHS (Tier 3) to meet the SEMH needs of their CYP. 98% referred to EPS and 84% referred to PBSS [Primary Behaviour Support Service]. Other agencies schools referred to included: Change and Challenge, Faith organisations, the Parent Support Unit and other voluntary/third sector organisations such as the Parent Abuse and Reconciliation Service (PAARS) or the Caspari Foundation.

The SEND Local Offer has a section on Social Emotional and Mental Health which is aligned with the THRIVE conceptual framework.

<https://new.enfield.gov.uk/services/children-and-education/local-offer/young-people/social-emotional-and-mental-health/#1>

Commissioned organisations

The majority of schools who took part in the survey reported that they commissioned the Enfield Educational Psychology Service (EPS) to support them in meeting the SEMH needs of their students (74%). 60% reported training a member of school staff and 40% commissioned the Schools Emotional Wellbeing Service (SEWS). 'Other' commissioned services included Place2Be (counselling service) and the Primary Behaviour Support Service (BSS) – although the latter is funded by the Schools Forum.

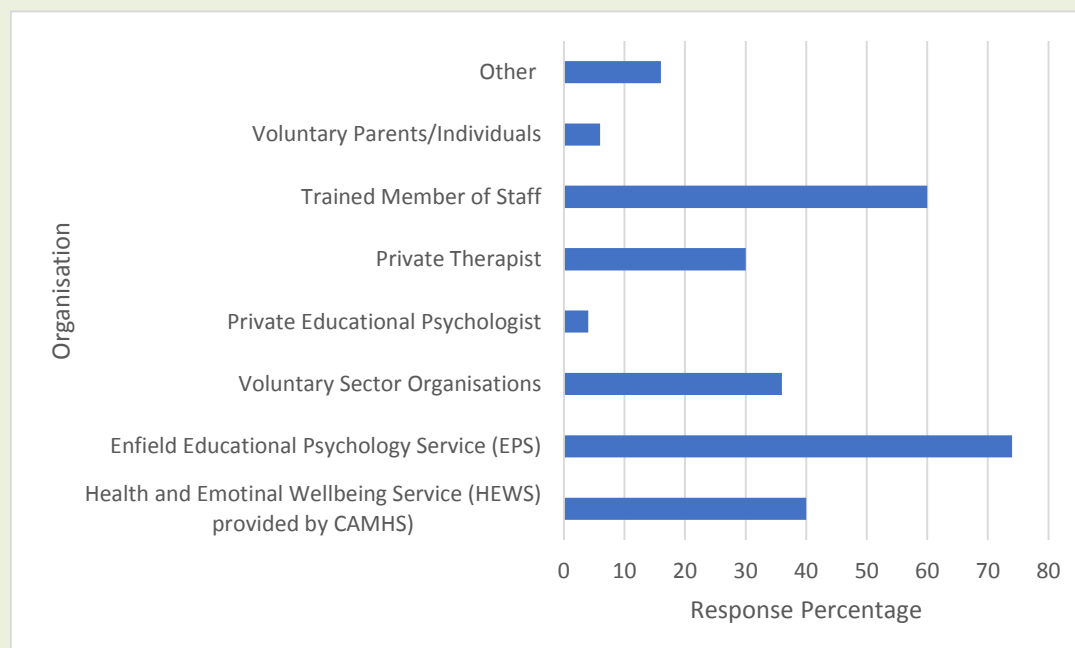


Figure 1.4. Services Commissioned by Schools to Support SEMH

The **Educational Psychology Service (EPS)** is provided by Enfield Council and is traded to schools for non-statutory work. 80% of Enfield's schools commission this service. The annual caseload of the EPS typically involves working with 30% of children who have a primary area of need in SEMH and although many Educational Psychologists (EPs) are able to provide direct therapeutic input (as well as group work, training and whole school input), schools often do not prioritise the EPS to undertake this work due to the demands on the EP time to fulfil a wider SEND brief for the school.

The **Schools Emotional Well-Being Service (SEWS)** is provided by Enfield Council and is traded to schools and is currently commissioned by 16% (moving to 20% in September 2018) of schools across Enfield. Individual schools commission this service to provide weekly therapeutic input delivered in their school (ranges is from 0.5 a day a week to 1.5 days a week). SEWS comprises a team of Emotional Well-Being Practitioners (i.e. Family Therapists, CAMHS practitioners or Educational Psychologists) who deliver therapeutic assessment and intervention and provide input for individually referred children and young people (with their families), groups of children, staff support and whole school development.

The **Primary Behaviour Support Service (PBSS)** is commissioned by the Schools Forum and provides specialist consultation and intervention to Enfield primary schools in relation to pupils' social, emotional and mental health needs.

The EPS and/or SEWS team members are commissioned to work within the following teams to work in collaboration to meet the SEND/SEMH needs of children and young people:

- Advisory Service for Autism,
- Primary Behaviour Support Service,
- Virtual School for Looked After Children,
- Admissions/Secondary Behaviour Support Service,
- CAMHS Neurodevelopmental Pathway.

EPS and SEWS (led by the Principal Educational Psychologist) are both co-located with Specialist Community CAMHS and there is a history of a strong partnership which is supported and maintained at all levels of the system. Therapeutic work is recorded on the Health record system (RiO) which can then be included in the Mental Health Service Data Set. This close joint partnership working enables appropriate access to Mental Health support according to need. We are keen to build on this alongside our voluntary sector partners and are committed to implementation of the THRIVE Conceptual Framework.

As an area, we acknowledge the need for a **coherent accessible mental health offer through schools for children/young people**. The Local Transformation Plan (LTP) has identified the following priority area:

- To co-produce and pilot a collaborative approach across sectors for 'Getting Help' (targeted support) services to schools whilst maintaining a clear interface with specialist mental health services.

The partnership is already making progress in relation to this priority area and working with a School Partnership Group (including 22 schools) to develop a hub model. The Clinical Lead in CAMHS and the Principal Educational Psychologist are working together with a Head Teacher group on this project. The aim is to bring together all therapeutic services working across the partnership (including the voluntary sector organisations and other commissioned therapists) to provide a coherent/collaborative offer. This would also link to another priority area in the LTP:

- To implement an agreed quality standards across schools for therapeutic and therapeutically informed interventions.

As a local area we look forward to the potential opportunities and national development and we are keen to express an interest in becoming a trailblazer site as indicated in the Green Paper.

3. Educational Provision

3.1 Schools

Enfield has 96 schools:

Primary (71)

Secondary (18)

Special Schools (7)

- SEMH
- Complex Special Educational Needs and Disability x 2
- Profound and Multiple Learning Disability x 1
- Autism (Primary)
- Autism (Secondary)
- Pupil Referral Unit

Extract from the SEMH Survey (2017):

The majority of respondents reported that they currently provide language and social skills groups (LASS) to meet the SEMH needs of their CYP (see Figure 1.2 to compare percentages). Traditional Nurture groups were available in over one fifth of schools, and provision similar to Nurture groups was available in over a third of schools. Other educational provision reported included social skills interventions, learning mentors, SEAL (Social and Emotional Aspects of Learning) programmes, PSHE curricula and circle times.

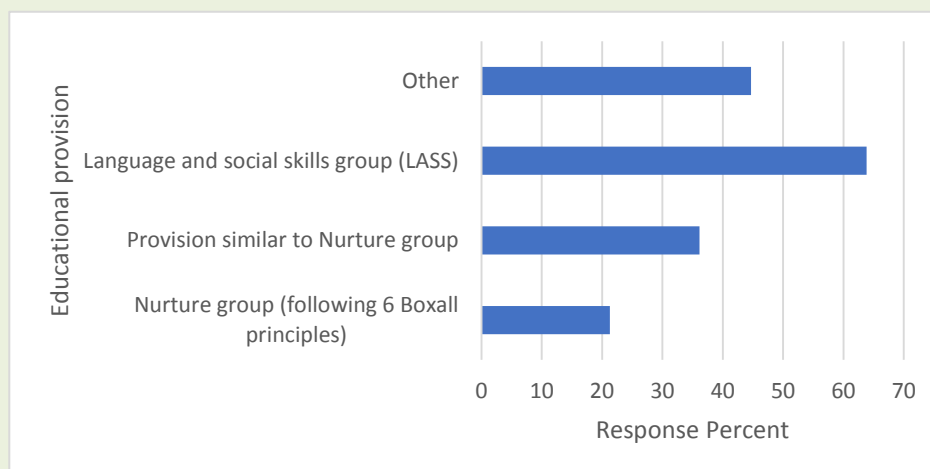


Figure 1.2. Identified ways in which schools are currently supporting the SEMH needs of their students

Group vs. Individual provision

The table below shows specific services we asked about, and whether these were provided to groups or individual CYP in schools.

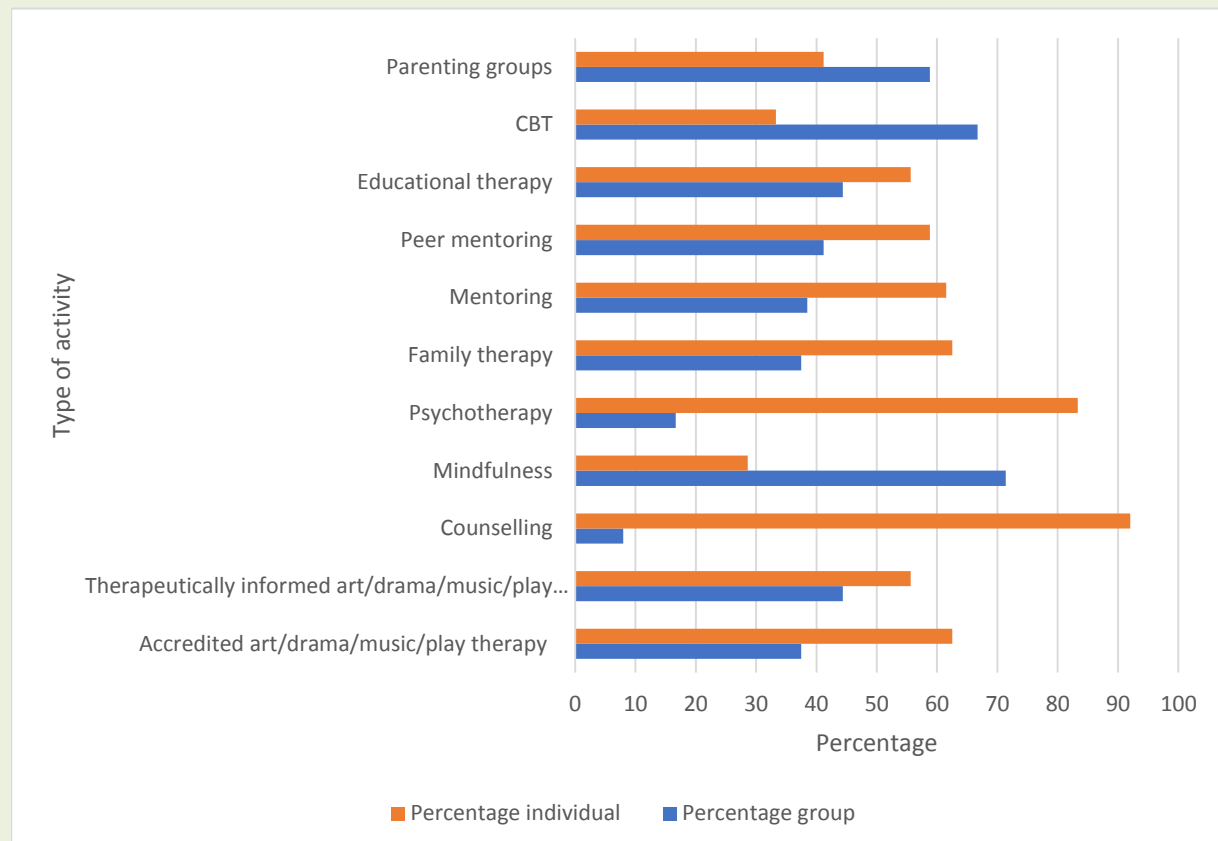


Figure 1.3. Group and Individual Provision

Figure 1.3 shows that there was combination of both group- and individually-based provision reported by schools. Counselling and Psychotherapy were mostly individually-based but there seemed to be more of a balance with some of the therapies/provision which enables flexibility regarding delivery (e.g. CBT, art, drama, music and play therapies).

3.2 The Virtual School for LAC / HEART

The Health and Education Access and Resources Team (HEART) for Looked after Children promotes the educational, social, emotional and physical development of children and young people up to age 18 in public care in Enfield. The HEART Team is a multi-agency initiative which provides a mental health service that offers:

- assessment (including for those attending Court),
- consultation to the professional network (targeted for fosters carers and social workers) & direct therapeutic work with children,
- consultation to care planning to reduce placement breakdowns.

The Virtual School for Looked After Children (and the CCG) commissions a small team from Specialist CAMHS (BEHMHT) and an Educational Psychologist (Enfield Council) to provide assessment, intervention for children with SEND and SEMH needs alongside and training/support for foster carers and schools on Mental Health issues.

3.4 Transforming Care – developments for preventative care for our children/young people to stay living locally.

The Transforming Care Agenda has the overarching aim of supporting our children/young people to live locally and avoiding the need for residential settings by providing a system of support which is carefully co-ordinated.

Several strategic developments are proceeding in relation to our youngsters with more complex SEND (Learning Disability, Autism, Challenging Behaviour and Mental Health). The joint working partnership spans from early years to adulthood.

There are several strands:

1. Supporting Team Around You (STAY) – a multi-disciplinary team working with an small group of children and families – this currently sits with the Adults Integrated Team for Learning Disability;
2. Risk Management Board;
3. Positive Behaviour Support (PBS) workforce development programme;
4. 'Team around the School' project;
5. Developing a 'crash pad' facility within North Central London.
6. Refreshing the early years multi-agency pathway for children with SEND (including those with autism, learning disability and challenging behaviour).

The following outcomes have been identified by the partnership:

- Young people remain connected to their support network
- Access to learning locally
- Avoid "cliff edge" at 18 / point of transition to adult services
- Reduce admission and re-admission rates
- Achieve measurable improvement in mental health outcomes
- Ensure effective coordination of statutory and voluntary services to the young person
- Improve outcomes for education and employment
- Achieve high satisfaction ratings with the service
- Reduce offending rates, where young people are known to Youth Offending Service/Police
- Put in place support for family and friends, which will in turn achieve greater support for the young person
- Increased use of a Positive Behaviour Support approach across the system
- Young people to experience increased quality of life through increased access to local services and opportunities
- Families to feel empowered in supporting their children to remain in the family home
- Families and young people to feel supported by Enfield services and professionals working collaboratively

3.4.1 STAY

A clinical psychologist is the Clinical Lead for STAY under the Integrated Service for Learning Disability. There are close working partnerships with schools, children and adult services across Health, Education, Social Care and the Voluntary Sector.

A STAY Board has been established which has oversight of all strands.

3.4.2 Risk Management Group

A Risk Management Group meets on a monthly basis and maintains a register (with parental consent) to maintain a collective oversight of the children and young people who are at risk of residential placement. Professionals attending this board represent:

- Health
- Joint Service for Disabled Children
- Integrated Service for Learning Disability (adults)
- Educational Psychology Service
- CAMHS (SCAN)
- Senior Leadership Teams from Schools where the children/young people are on roll
- Housing

3.4.3 Positive Behaviour Support Workforce Development Programme

Referred to later in this report

3.4.4 Team Around the School

This initiative was initially commissioned by the CCG in close partnership with two special schools and the Educational Psychology Service to support the STAY outcomes. The aim was to provide enhanced Educational Psychology input to schools to implement and embed the Team Around the School approach so that families and school staff receive enhanced and co-ordinated support in a preventative and timely way.

For the financial year 2018-19 this funding has been secured via Enfield Council Commissioning Team.

The enhanced educational psychology input has enabled close working partnerships with the STAY clinical lead, Social Care's Learning Disability Teams (children and adults) and CAMHS.

There are agreed outcomes in place to review this work, but early 'anecdotal' feedback from the schools is that partnership working is working very well around the school which is benefitting the children and young people, their parents and school staff.

3.4.5 Developing a 'crash pad' facility

NHS CCG and Enfield Council are currently looking to develop a 'crash pad' facility within North Central London. This is requiring careful consideration as several challenges are acknowledged in the setting up of such a facility. The aim is for children and young people (with their families) to receive the 'right support' at the 'right time' in the 'right place' (i.e. in a crisis situation). This would allow the network of support to continue to be in place rather than a youngster be placed far away from their families and professionals who know them well.

3.4.6 Refreshing the early years multi-agency pathway for children with SEND

The refresh of the early years multi-agency pathway brings together all professionals across Education, Health and Social Care providing a triage approach, so the right support is provided at the right time with the appropriate professional for 'our' children under 5 with SEND (including children with autism, learning disability, challenging behaviour). We want to ensure that educational settings and families receive the co-ordinated support that they need and begin their positive relationship with support services from the start. This is linked to the Family Resilience Strategy/Early Help. Key aim for this team is in preparing and supporting transition to school.

4 Group work with parents

4.1 Incredible Years Parenting Programme

The CYPIAPT Incredible Years Parenting Programme is delivered through schools on a bi-annual basis. This is delivered by the Educational Psychology Service and the Behaviour Support Service staff who have completed CYPIAPT training. Commissioned by the CCG and Schools Forum, schools host these groups and support the sustainability of this programme.

Incredible years parenting programme is also delivered by:

- Children's Centres
- Parent Support Unit

This is overseen by a Parenting Strategy Group, which is led by Enfield Council.

4.2 Parenting Programme at a special school for children with PMLD

In 2017, the Educational Psychology Service was commissioned by a local school for Profound and Multiple Learning Disabilities (PMLD) to lead and facilitate a group for parents of children who were starting the school in September 2017. The Tree of Life was used¹ – an evidenced based approach based in systemic practice/narrative therapy. This group was to provide a space for parents to further understanding about their children's strengths and needs (a positive realism about their children) and how they can best support their children at home in terms of their behaviour and emotional wellbeing using a strength-based approach. This has been recommissioned following a positive evaluation and will be available to parents of children across the year groups of the school.

5 Resilience lessons for pupils or lessons on reducing stigma

5.1 Personal Social and Health Education (PSHE)

Enfield schools follow the Enfield PSHE scheme of work. This includes a term long relationship strand for each year group that has lessons such as:

- identifying feelings,
- managing arguments,
- developing resilience,
- assertiveness,
- emotional and mental health and anti-bullying (mental health stigma).

School staff who have attended relevant Local Authority training run the Bounce Back resilience programme and Cognitive Behaviour Therapy in Schools lessons.

5.2 Mental Health Week – May 2017 and May 2018

Each year, a Voluntary Sector Organisation (Enfield Children and Young Person's Service) leads in the organisation of mental health destigmatisation day for local schools. The day is designed to be fun with the serious messages interspersed. A holistic approach includes promoting good mental health information on healthy eating and healthy lifestyles.

This is advertised to all schools and well attended with positive feedback which goes back to the schools.

6 Peer to peer mentoring or support

6.1 Youth Sport Trust 'Active in Mind' pilot project

'Active in Mind' has been taking place in 1 special school and 2 secondary schools. This pilot involves training mentors to support younger pupils to increase their wellbeing through the power of sport.

6.2 MYRIAD project (mindfulness and resilience in adolescents)

MYRIAD is being run in 1 secondary school. The project takes a Public Health approach to

¹ The Tree of Life is a hopeful and inspiring approach to working with children, young people and adults who have experienced hard times.

evaluate mindfulness in the school curriculum.

A group of Enfield primary schools are working collaboratively to develop a group of teachers as mindfulness trainers and to implement mindfulness within their schools.

7 Lead staff members for emotional wellbeing and mental health

All schools have Inclusion Managers or SENCOs, but the named lead for emotional wellbeing and mental health was less certain. This was an area of inquiry in the SEMH School Survey.

Extract from the SEMH School Survey (2017):

The majority of respondents reported that the SEN/Inclusion team are responsible for both coordinating and monitoring SEMH support in schools.

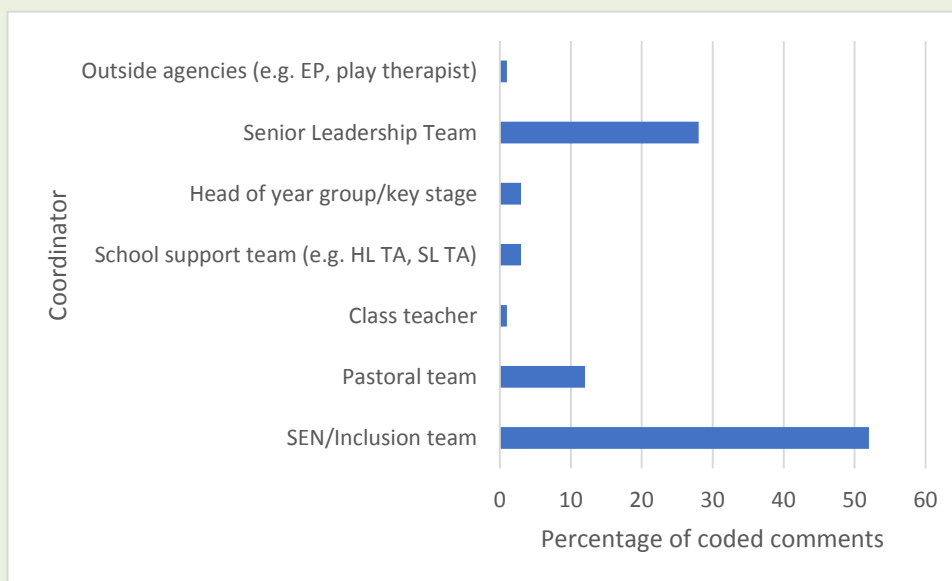


Figure 1.5. Person(s) responsible for coordinating SEMH support in schools

Although only a very small percentage said that outside agencies (e.g. EPs) coordinate the provision (1%), a higher proportion viewed these agencies as responsible for monitoring the outcomes of the provision (14%).

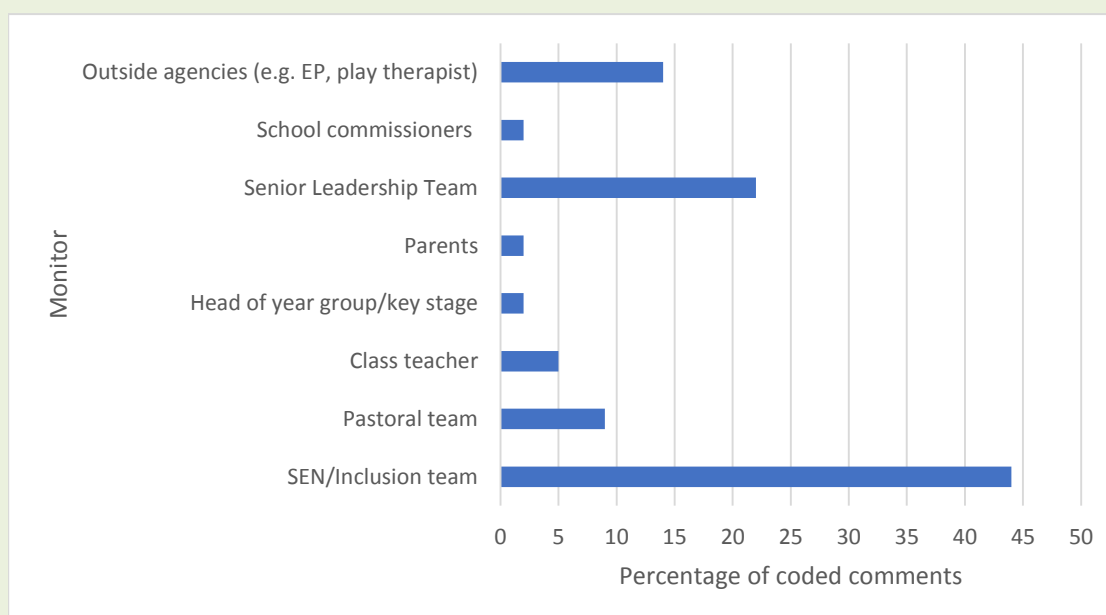


Figure 1.6. Person(s) responsible for monitoring SEMH support in schools

8.1 Training for School staff:

8.1.1 Schools Standards and Support Service Professional Development opportunities.

- **Personal Social and Health Education (PSHE) primary network meetings** take place termly covering a range of topics including change to Sex and Relationship Education (SRE), e-safety, assessment, financial literacy and bereavement. The topics covered are led by new legislation and teacher request.
- **The Healthy Schools London Award** is taken up by over 80% of Enfield schools and as part of this an audit of all areas in the school that lead to a healthy school takes place and many schools continue to a silver action plan which can include emotional health and wellbeing of students.
- **Educate & Celebrate** have recently run a CPD day for teachers to start their journey towards becoming an LGBT+ inclusive school which will lead to improve emotional wellbeing of LGBT+ staff, children and young people.
- **Attachment Leads in School Training**

In 2016 -17 the Service organised a seven day 'Attachment Lead in Schools training'. This was delivered by Louise Michelle Bomber (Attachment Support Teacher, Therapist and Author).

Ten mainstream schools and one SEMH special school participated alongside PBSS staff, an Educational Psychologist and a School Standards and Support Service member. A senior member of staff and a key support worker from each school took part in all sessions, in order that they could lead and disseminate attachment informed practices and understandings across their school.

As a result of this initiative Attachment Lead Network meetings have been instigated to support sharing of related practices and promote ongoing development of staff skills and

awareness. More recently, these have been combined with Mental Health Champions Network meetings, and the combined forum is now being opened out to all interested parties.

- **Jenny Moseley Circle Time train the trainer training** will be running in the autumn term 2018.

The CCG has commissioned the Educational Psychology Service since 2015 to provide training through the and through the Community Education Provider Network on the following areas:

- Eating Disorders
- Deliberate Self-Harm
- ADHD
- Cognitive Behaviour Therapy (managing anxiety during exam period)
- Mindfulness

8.1.2 SENCO Conferences (e.g. SEMH)

The School Standards & Support Service plans, coordinates and delivers the SENCO conferences and briefings. There is specialist input to the learning events that are funded via the Service Level Agreement for SEND / Inclusion development opportunities. In relation to SEMH, the following events have taken place for Enfield SENCOs. There has been partner involvement in supporting the success of the days.

Event	Date
Supporting SEMH needs in your school	June 2016
Solution Focussed Practice in a school setting	March 2017
The importance of providing attachment security in school-based relationships	May 2017
Promoting Social, Emotional, Mental Health and Wellbeing	November 2017
Supporting pupils' wellbeing, emotional health, relationships and readiness for learning	June 2018 (morning)

8.1.3 Early Years Social Inclusion -

Nurture Group Training and support
LASS

Julia Hide to provide information including details of staff wellbeing training offered in the buyback

8.2 A Whole System approach to Training

8.2.1. Signs of Safety

Signs of Safety practice framework is being implemented across the whole system through Children's Services Social Care. This framework uses principles of solution focussed practice to support parents and professional partners in child protection meetings to use a positive approach to identify strengths make changes to improve the situation.

To support this implementation across partners Enfield Council has appointed an Enfield Signs of Safety Practice Coordinator and Programme Manager.

A programme of training has been rolled out since 2016 across the system leaders, social work teams, partners and **schools**.

8.2.2 Positive Behaviour Support

As part of the Transforming Care Agenda, Enfield CCG has commissioned a comprehensive workforce development programme called Positive Behaviour Support.

The is to benefit our children with learning disability, autism and challenging behaviour with the aim of developing a sustainable and coherent local response to support our children and young people to remain living locally with their families and accessing local provision through their childhood and into adulthood.

This Positive Behaviour Support programme is now underway and involves training across Health, Education and Social Care. The CCG has commissioned a Voluntary Sector Organisation to co-ordinate this training. It is a whole system approach and has involved leaders, managers, staff working on the ground and parents/carers. The elements have included:

- Leadership briefing
- Coaching
- Senior Practitioners
- Practitioner
- Parents

8.2.4 Community Education Provider Network

Claire Whetstone to provide information

8.2.5 Whole School Well-Being Charter – in partnership with Sandwell Educational Psychology Service and Public Health

(The London Borough of Enfield Public Health department and Enfield Educational Psychology Service in partnership with the Behaviour Support Service and School Standards and Support)

The Sandwell Whole School Well-Being Charter Mark will be piloted in Enfield Schools from September 2018. The aim of this charter mark is: 'To improve the Well-Being of the Whole School Community.' This will be achieved through:

- Implementing an action research-based enquiry with schools which leads to the award of a Charter Mark on completion.
- Promoting a systemic approach where emotional health and well-being is embedded throughout the culture of the school and curriculum.
- Pupils, parents/carers and staff involvement and well-being being central to the process.

Public Health are commissioning the Sandwell Charter and 22 schools in Enfield have formally expressed an interest.

The project will launch with 10 schools with a second phase starting in January 2019 to include 15 more schools. Expected outcomes are:

- Increased awareness and support for children and young people in schools with SEMH needs
- Increased pupil attendance
- Reduced fixed term and permanent exclusions
- Increase in staff well-being and resilience / reduced sickness and absences
- Decreased referrals to CAMHS and other Tier 3 services
- Increased value and facilitation of authentic participation of young people, parents,

carers and school communities

- Increased awareness of mental health and well-being in children and young people
- Closer collaborative working and support for our schools in relation to SEMH at a preventative level.

8.3 Training for External Services working in schools:

8.3.1 CYP IAPT Learning Collaborative

The CYP IAPT programme is a whole service transformation model that seeks to improve the quality of children and young people's mental health services. As such, it is different from the adult IAPT model, which is focused on setting up new services.

Enfield has been part of the CYPIAPT London and South East Learning Collaborative since 2014 and includes the following partners:

- CAMHS
- Educational Psychology
- Behaviour Support Service
- Youth Offending Unit

Across these services staff have accessed Leadership/Management, supervisor and therapy training.

A steering group oversees this development and service improvement is audited on a quarterly basis.

There is a direct relationship with this programme to schools, for example three Educational Psychologists who are currently on the CBT supervisor and therapy arm all work in schools as Educational Psychologists and are part of the SEWS team.

The CYPIAPT Parenting Programme is delivered in schools by the Educational Psychology Service and the Primary Behaviour Support Service. The CYPIAPT Parenting Supervisor provides group supervision to the facilitators of the school and children's centres parenting groups with the overarching aim to maintain 'fidelity' to the evidence base. The CYPIAPT Parenting Supervisor is on the Enfield Parenting Strategy Group to further implement CYPIAPT developments in the wider area and support other services who are delivering Incredible Years Parenting Programmes as part of Early Help, e.g. Parent Support Unit and Change and Challenge.

8.3.2. EPS and Specialist CAMHS Workforce Development

Alongside their separate workforce development plans, Enfield EPS and Specialist Community CAMHS plan and organise joint learning events (three times a year) which have included the following topics to date:

- SEND Reforms
- i-Thrive
- Using Routine Outcome Measures
- LGBT
- ADHD

The next two training days will focus on:

- Trauma

Partners and schools are invited to this day depending on the topic and spaces available.

There is a direct benefit of this training to schools and the children, families and staff who they

work with given the role of the EPS and SEWS role with schools.

9.0 Critical Incident Protocol for Schools (Enfield Safeguarding Children's Board)

Under Enfield's Safeguarding Children's Board, the Critical Incident Response Protocol for Schools is being revised by the EPS, SEWS and CAMHS.

This protocol is designed for Enfield schools and other educational settings (such as pre-schools or colleges) who work with children and young people to support them in the event of a traumatic or critical incident. The overarching aim is to provide guidance to Head Teachers, senior leaders and managers to support children and young people (CYP), their families and the staff who work in these settings.

The protocol is in the final draft stages at present and there is a plan for the Director of Public Health to convene a meeting with system leads to ensure a communication protocol is firmly in place across the area. This will link key partners such as the CCG, Metropolitan Police, Transport Police, School Standards and Support, CAMHS, CDOP, Social Care, Safeguarding Leads, Emergency Planning Departments etc. A workshop is planned for Senior Leadership Teams of educational settings to coincide with the launch of the protocol.

10.0 Involvement of Young People

The Thematic Review of CYP Mental Health Services highlighted

'The majority of children, young people, parents and carers told us that they experienced a quality service once they had been assessed.

Families and professionals spoke highly of the support received from voluntary and third sector organisations such as PAARs and DAZU. In addition, we received positive feedback from families of looked after children of the support received from the HEART team.' (30 November 2017)

Central to Future in Mind and the CYPIAPT principles is the involvement of children and young people in their care. In specific relation to schools, the survey asked this question to school.

Extract from the SEMH School Survey (2017)

93.75% of respondents reported that the views of CYP are included in the process of assessment for SEMH needs. Schools who answered 'yes' were asked to comment on how the views of the CYP were included. Content analysis of the responses revealed eight categories of comment which can be seen in the Figure 1.7 below.

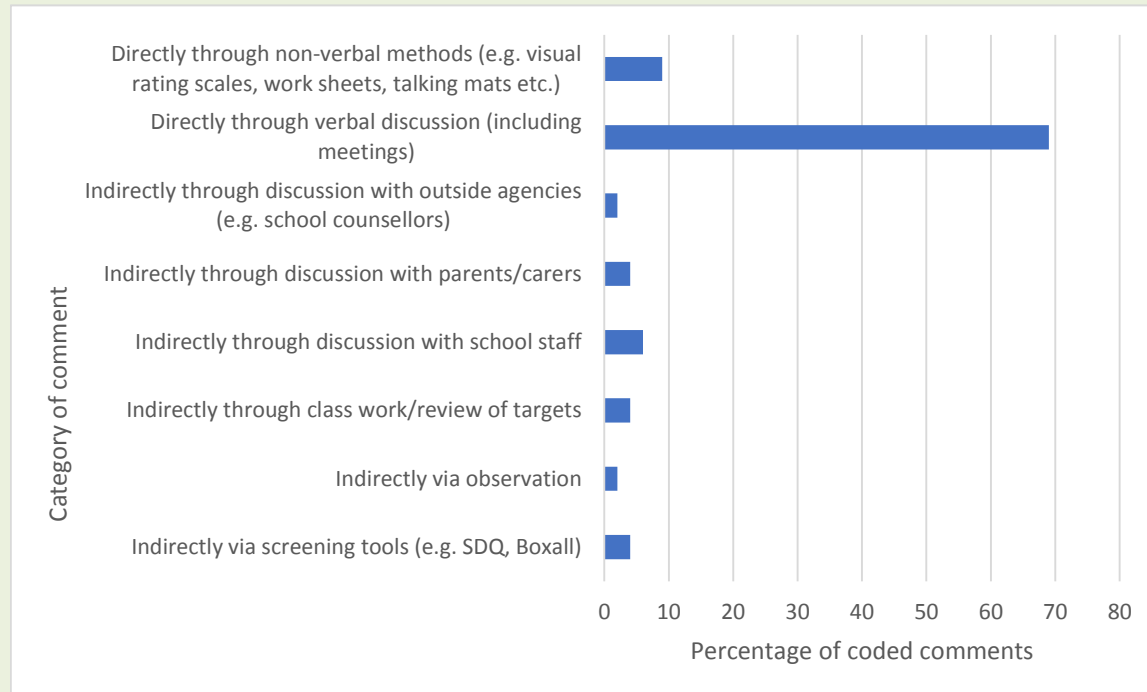


Figure 1.7. How are the CYP's views included during assessment?

Of those respondents who confirmed that the CYP's views were included during the assessment process, 69% reported that these were gathered directly through verbal discussion with the CYP. Most respondents said that this involved a member of staff meeting with the CYP in school.

2. Are there examples of good practice that could be highlighted and shared?

Planning of future provisional support

Although some respondents said that CYP involvement in planning of future provisional support was dependent on the situation (14%), the majority (75%) said that involvement was sought directly through discussion with the CYP. Examples of this involvement included giving the CYP the opportunity to provide their views or feedback; involvement in target setting and meetings.

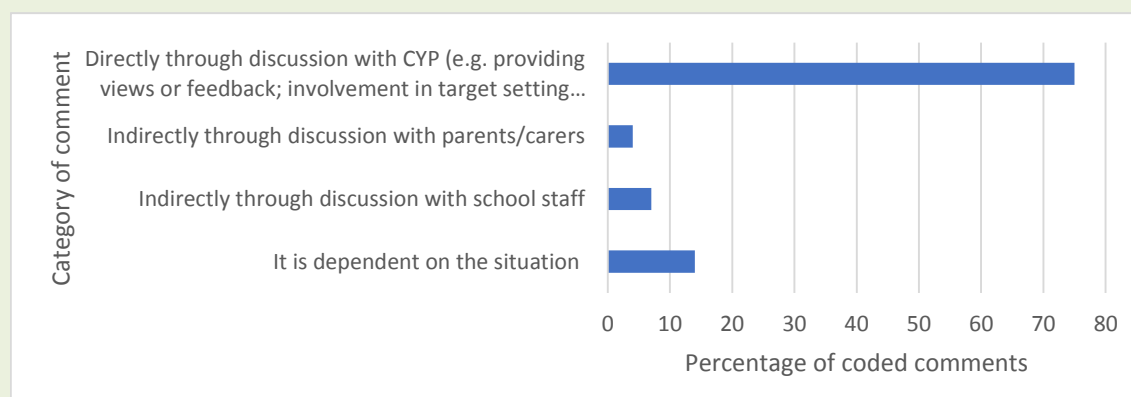


Figure 1.8. How are the CYP's views included in planning for future provision?

The good example of practice that we would like to put forward is that Enfield is an area with strong working partnership for children and young people with mental health needs which has strong origins.

The history for supporting Mental Health of children and young people in Enfield is unique where the Specialist Multi-Disciplinary Child and Adolescent Mental Health Service (CAMHS) and the EPS were developed as integrated services. Over the last 3 years there has been ongoing change management plans between Enfield Council and BEHMHT to promote the gradual realignment of the operational and clinical accountability for Specialist CAMHS to sit under BEHMHT rather than Enfield Council.

There is a commitment across the partnership between BEHMHT and Enfield Council to retain and define more clearly the responsible provider for targeted (getting help) and specialist (getting more help) mental health services, i.e. BEHMHT is the lead provider for Specialist mental health (via CAMHS) and Enfield Council the lead provider for Targetted mental health (via the Enfield Educational Psychology and Emotional Well-Being Service).

Across this partnership both BEHMHT and Enfield Council has strategic and operational leadership for these tiered services and the shared workforce deployed. This is exemplified through the multi-agency teams and projects such as:


- The Virtual School for LAC/HEART
- STAY and associated strands
- Youth Offending Unit
- Primary Behaviour Support Service
- Sandwell Whole School Well-Being Charter
- Attachment Lead Training for Schools

Alongside our strong partnership working across colleagues in Education, Health, Social Care and VCOs, we believe that Enfield is in a strong position to be a trail blazer for Mental Health Support Teams in Schools, as identified in the Green Paper.

3. What are the key challenges and opportunities for further improvement of mental health support in schools within your local authority? How could Local Transformation Plans be strengthened to address these?

Areas identified to develop in schools	Priority Areas identified in the LTP with detailed action plan under development.
<p>Maintaining a coherent offer for children's mental health across the system whilst there is a variety of provides offering therapeutic and psychological services to schools.</p> <p>Some are private providers commissioned by schools; others are VCOs with funding from various charities.</p> <p>Whilst there is every effort to co-ordinate this through the MH partnership Group and the Mental Health Forum, it remains a key challenge</p>	<ul style="list-style-type: none"> • Progress the implementation of a THRIVE-type model of integration. • To co-produce and pilot a collaborative approach across sectors for 'Getting Help' (targeted) services to schools whilst maintaining a clear interface with specialist mental health services. <p><i>In progress.</i> <i>Working well – schools and partners on board.</i> <i>Challenge - finances</i></p> <ul style="list-style-type: none"> • To implement an agreed quality

Appendix A

	<p>standards framework across schools for therapeutic and therapeutically informed interventions.</p> <p><i>In progress</i> Working well – partners aware of task Challenge – capacity to roll out to all schools</p> <ul style="list-style-type: none"> To offer a Whole School Well-Being Charter Mark to schools in Enfield, e.g. Sandwell <p><i>In progress</i> Working well – good interest expressed from schools and partners engaged. Challenge – sustainability.</p>
<p>Capacity to support schools in their commissioning of therapeutic services and embedding CYPIAPT Principles:</p> 	<ul style="list-style-type: none"> To ensure ongoing transformation by continuing to embed CYP IAPT principles into the whole system of provision. <p><i>In progress</i> Working well – some partners involved. Challenge – ensuring this is aligned with other agendas. sustainability – available funding for future training.</p>
<p>Funding and resourcing of a means to have a coherent data set of therapeutic support in schools and whether this is helping in a sustained way:</p> <ul style="list-style-type: none"> Access Data to Mental Health Services Outcome Data evidencing improvement. 	<ul style="list-style-type: none"> To ensure that the number of children with a diagnosable mental health condition receiving CAMHS treatment increases to 30% in 17/18, 32% in 18/19, and 35% in 19/20 <p><i>In progress</i> Working well – partners on board Challenge – finance and workable IT system to record productivity and outcome data across the system.</p> <ul style="list-style-type: none"> To complete the data warehouse and support to the voluntary sector around the use of I CAN <p><i>In progress</i> Working well - Specialist CAMHS starting piloting system. Challenge – roll out to other sectors.</p>
<p>Over time there has been comprehensive training provided to schools. This has been organised by different providers across the</p>	<ul style="list-style-type: none"> To co-produce a training programme with all providers including schools and the voluntary sector, and young

Appendix A

<p>area. Schools also purchase their own training independently from different internal Council Services but also from external services.</p> <p>There is now a need to ensure there is a joined-up approach to workforce development across the system.</p>	<p>people and their parents and/or carers</p> <p>In progress</p>
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Report compiled by Suzy Francis (Principal Educational Psychologist)

26 June 2018

Please return completed forms to:

Ian Lewis, Local Authority Adviser Child Mental Health, Healthy London Partnership

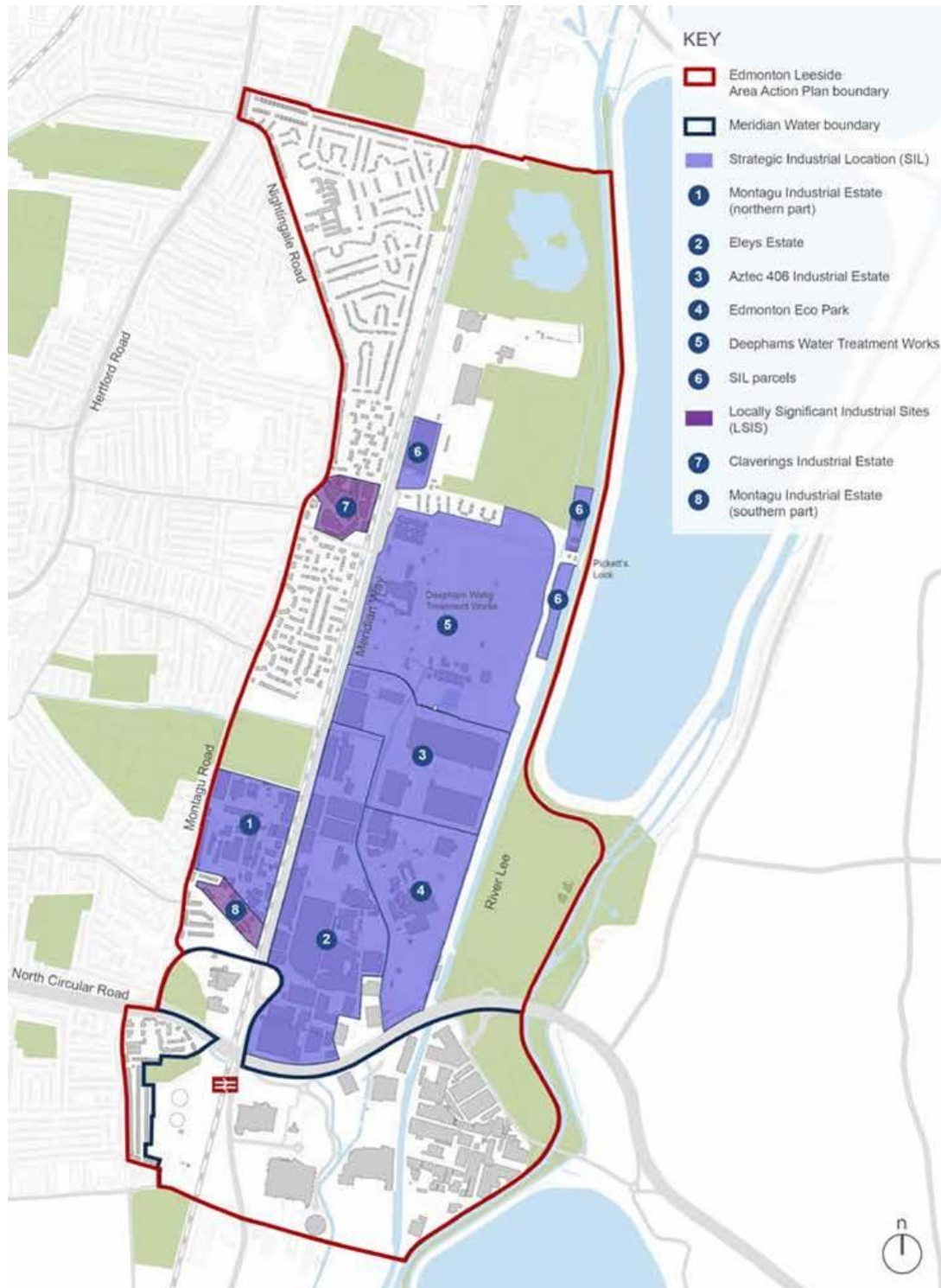
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Question 33

Appendix B



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